

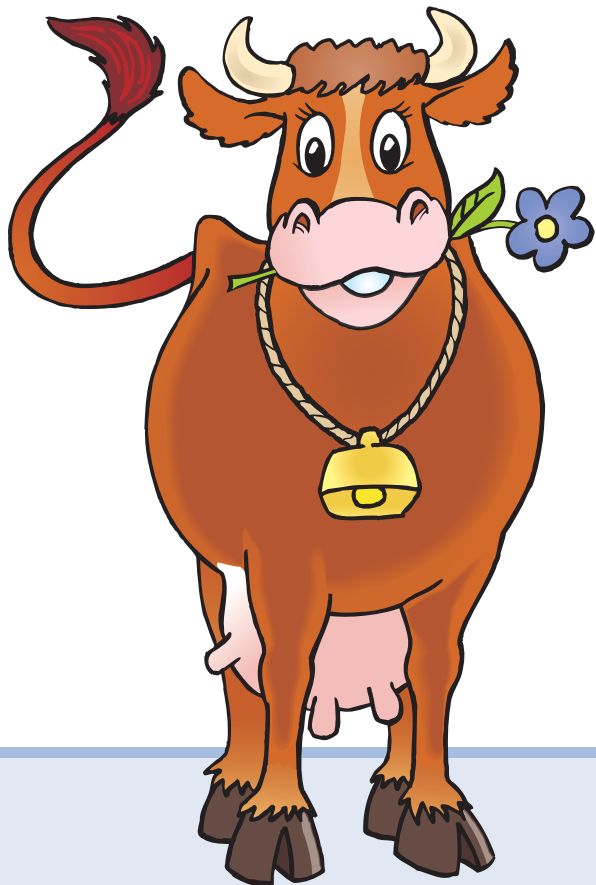
COW

The Children's Outcome Worksheets

Name: _____

Client Number: _____

Audiologist: _____



Categories

1. Conversation with 1 or 2 in quiet
2. Conversation with 1 or 2 in noise
3. Conversation with group in quiet
4. Conversation with group in noise
5. TV/Radio/Movies at normal volume
6. Familiar speaker on phone
7. Unfamiliar speaker on phone
8. Hearing phone ring from another room
9. Hearing front door bell or knock
10. Hearing traffic
11. Hearing teacher in the classroom
12. Hearing children in the classroom
13. Hearing family in home
14. Hearing family in car
15. Hearing speakers at a distance
16. Other



the Child's Needs COW

Name: _____

Audiologist: _____

Date: **1. Needs established** _____

2. Outcome assessed _____

SPECIFIC NEEDS

Indicate Order of Significance

Understanding others when in a car.

Specific Situation: _____

Understanding TV/Radio at normal volume levels.

Specific Situation: _____

Understanding conversation in distracting noise.

Specific Situation: _____

Understanding others in large group
(i.e. lunchroom, assembly, playground, gymnasium).

Specific Situation: _____

Degree of Change

"Because of the new hearing instrument,
I now hear..."

| CATEGORY | Worse | No Difference | Slightly Better | Better | Much Better | SCORE |
|----------|-------|---------------|-----------------|--------|-------------|-------|
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AVG.

Ability (with hearing instrument)

"I can hear satisfactorily..."

| CATEGORY | Hardly Ever 10% | Occasionally 25% | Half the time 50% | Most of time 75% | Almost Always 95% | SCORE |
|----------|--------------------|---------------------|----------------------|---------------------|----------------------|-------|
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AVG.



the Teacher's Needs COW

Name: _____

Audiologist: _____

Date: **1. Needs established** _____

2. Outcome assessed _____

SPECIFIC NEEDS

Indicate Order of Significance

Understanding directions in presence of competing noise.

Specific Situation:

Understanding teacher and classmates in group discussions.

Specific Situation:

Understanding classmate presentations or stories.

Specific Situation:

Degree of Change

"Because of the new hearing instrument, child now hears..."

| CATEGORY | Worse | No Difference | Slightly Better | Better | Much Better | SCORE |
|----------|-------|---------------|-----------------|--------|-------------|-------|
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|--------------------|---------------------|----------------------|---------------------|----------------------|-------|
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AVG.



the Parents' Needs COW

Name: _____

Audiologist: _____

Date: **1. Needs established** _____

2. Outcome assessed _____

SPECIFIC NEEDS

Indicate Order of Significance

Understanding directions in classroom and home.

Specific Situation:

Understanding conversation with competing noise.

Specific Situation:

Understanding room to room conversation.

Specific Situation:

Degree of Change

"Because of the new hearing instrument,
child now hears..."

| CATEGORY | Worse | No Difference | Slightly Better | Better | Much Better | SCORE |
|----------|-------|---------------|-----------------|--------|-------------|-------|
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|--------------------|---------------------|----------------------|---------------------|----------------------|-------|
| 1 | 2 | 3 | 4 | 5 | |
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AVG.